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Ideas Beyond Borders develops and implements international programs to empower individuals with knowledge often suppressed by authoritarian regimes and dictatorships. We encourage youth and young adults to think critically about topics ranging from civil rights to science and reason, making inaccessible topics accessible and sparking curiosity.

~~Ideas Beyond Borders~~

I read Beyond Borders for a Society and Social Issues class. I had no idea what to expect from the class or the book and was pleasantly surprised on both fronts. This book uses essays written by authors from around the world on different world topics, such as colonialism, racism, feminism, poverty and globalization.

~~Beyond Borders Thinking Critically About Global Issues ...~~

Thinking Beyond Borders is an educational institution helping students prepare for careers that improve our world. We believe meaningful learning comes from engaging directly with issues affecting people in the real world. Our programs go beyond just exposure to other cultures.

~~The Global Leader in Gap Year Thinking Beyond Borders~~

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Featuring readings from today's leading scholars, activists and policymakers, Beyond Borders helps today's college students navigate our increasingly globalized world and think critically about their place in it. This powerful collection encourages students to not only understand the global realities we are faced with today but also the history that gave rise to them.

This interdisciplinary collection of 82 articles is designed to bring today's most pressing issues into the classroom and help prepare college students to assume their roles as members of an increasingly global community.

A compelling gathering of perspectives on the intersection of servant-leadership and forgiveness. In a world where leaders and organizations face conflicts and complexity at an alarming rate, where human cruelty sometimes dominates kindness in individuals and families, and where nations hover in the shadow of moral and financial collapse, how do we find courage to forge a strong and enduring path into the future? In a fresh and profound approach to the personal, organizational, and global dynamic, discerning leaders consider the role of leadership and forgiveness in the midst of political and social upheaval. The epicenter of Servant-Leadership and Forgiveness speaks to leadership, the heart of the leader, and the power of forgiveness. It is a compilation of insightful, life-transformative, and significant essays on the nexus of servant-leadership and forgiveness in everyday life, the organizational world, and international contexts. The hope of the book is that people of all ages and creeds will engage in a deeper conversation around forgiveness and leadership, specifically servant-leadership, and reach greater personal and collective responsibility for leadership that helps heal the heart of the world through forgiveness. Jiyong Song is Assistant Professor of Business Management at Northwestern College. Dung Q. Tran is Assistant Professor of Organizational Leadership at Gonzaga University. Shann Ray Ferch is Professor of Leadership Studies at Gonzaga University. Larry C. Spears is a servant-leadership scholar at Gonzaga University and President of the Spears Center for Servant-Leadership. Together, Ferch and Spears coedited (with Mary McFarland and Michael R. Carey) Conversations on Servant-Leadership: Insights on Human Courage in Life and Work, also published by SUNY Press.

Nutrition textbooks used by universities and colleges in developing countries have very often been written by scholars who live and work in North America or the United Kingdom. And while the research and information they present is sound, the nutrition-related health challenges with which developing countries must grapple differ considerably from those

found in highly industrialized Western nations. The primary aim of *Community Nutrition for Developing Countries* is to provide a book that meets the needs of nutritionists and other health professionals living and working in developing countries. Written by both scholars and practitioners, the volume draws on their wealth of knowledge, experience, and understanding of nutrition in developing countries to provide nutrition professionals with all the information they require. Each chapter addresses a specific nutrition challenge currently faced by developing countries such as food security, food safety, disease prevention, maternal health, and effective nutrition policy. In addition, the volume serves as an invaluable resource for those developing and implementing nutrition education programmes. With an emphasis on nutritional education as a means to prevent disease and effectively manage health disorders, it is the hope of the nearly three dozen contributors to this work that it will enhance the health and well-being of low-income populations throughout the world.

Drawing on a body of research covering primarily Europe and the Americas, but stretching also to Asia and Africa, from the mid-eighteenth century to the present, this book explores the methodological and heuristic implications of studying cities in relation to one another. Moving fluidly between comparative and transnational methods, as well as across regional and national lines, the contributors to this volume demonstrate the necessity of this broader view in assessing not just the fundamentals of urban life, the way cities are occupied and organised on a daily basis, but also the urban mindscape, the way cities are imagined and represented. In doing so the volume provides valuable insights into the advantages and limitations of using multiple cities to form historical inquiries.

This timely book explores the sustainable development goals, how well universities have been able to integrate them into their curriculum, and how universities can institutionalize the goals and sustainable development into their strategic plans and institutional culture

A wide range of issues besieges women globally, including economic exploitation, sexist oppression, racial, ethnic, and caste oppression, and cultural imperialism. This book builds a feminist social justice framework from practices of women's activism in India to understand and work to overcome these injustices. The feminist social justice framework provides an alternative to mainstream philosophical frameworks that promote global gender justice: for example, universal human rights, economic projects such as microfinance, and cosmopolitanism. McLaren demonstrates that these frameworks are bound by a commitment to individualism and an abstract sense of universalism that belies their root neo-liberalism. Arguing that these frameworks emphasize individualism over interdependence, similarity over diversity, and individual success over collective capacity, McLaren draws on the work of Rabindranath Tagore to develop the concept of relational cosmopolitanism. Relational cosmopolitanism prioritizes our connections while, crucially, acknowledging the reality of power differences. Extending Iris Young's theory of political responsibility, McLaren shows how Fair Trade connects to the economic solidarity movement. The Self-Employed Women's Association and MarketPlace India empower women through access to livelihoods as well as fostering leadership capabilities that allow them to challenge structural injustice through political and social activism. Their struggles to resist economic exploitation and gender oppression through collective action show the vital importance of challenging individualist approaches to achieving gender justice. The book is a rallying call for a shift in our thinking and practice towards re-imagining the possibilities for justice from a relational framework, from independence to interdependence, from identity to intersectionality, and from interest to socio-political imagination.

It is increasingly difficult for leaders to act in the short term in ways that will yield positive, long-term results. Instant information flows are bringing planning horizons closer and closer to the present; pressures from multiple stakeholders are eroding prospects for consensus. Are we preparing our students, the next generation of leaders, for this kind of flat world? In exploring the world of 2025, the Seven Revolutions project identified seven areas of change expected to be most "revolutionary": population resource management and environmental stewardship technological innovation and diffusion the development and dissemination of information and knowledge economic integration the nature and mode of conflict the challenge of governance Each of these seven forces embodies both opportunity and risk in the years ahead. Together, they will transform the way we live and interact with one another. That is why we call them the "Seven Revolutions." This Tool Kit, a part of the Seven Revolutions (7 Revs) initiative to educate globally competent citizens, is the product of a collaboration among the American Association of State Colleges and Universities (AASCU), the Center for Strategic and International Studies (CSIS), and the New York Times. The Tool Kit provides background and content on the 7 Revs from CSIS, case studies on how seven AASCU campuses have used 7 Revs in their curricula, and teaching materials and resources that can be used to educate globally competent citizens using the 7 Revs framework.

The most innovative introduction to Sociology in a generation presents a coherent essay that inspires students to develop their sociological imaginations: to see the world and personal events from a new perspective, and to confront sociological issues on a day-to-day basis. This engaging text introduces the discipline of sociology to the contemporary student and provides an integrated, comprehensible framework from which to view the world. In each chapter, authors Jeanne H. Ballantine and Keith A. Roberts provide an organizing theme that is not exclusively tied to one theoretical paradigm to help students see relationships between topics. Our Social World presents the perspective of students living in the larger global world.