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Sample Lesson Plan Book 3 Each chapter in Weaving It Together, Book 3, follows a carefully designed sequence of activities, which guides students through the process of connecting reading to writing. Each chapter takes approximately 2 hours of class time. Lesson 1 (60 minutes) 1. Unit Photo and Warm-Up (10 minutes) The unit opens with one or more

Weaving It Together  
Weaving It Together 3. Weaving it Together, Book 3, is part of a four-level series designed to comprehensively integrate reading and writing. It promotes individualized and cooperative learning within the moderate and large-sized classroom.

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Weaving It Together helps learners build reading and writing skills through relevant readings and carefully structured writing exercises. By balancing these two necessary competencies, learners seamlessly develop both language and academic skills. • New and updated readings, featuring National Geographic explorers, motivate students to apply essential reading skills.

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Effective writing instruction must be integrally linked with effective reading instruction. This notion is at the heart of Weaving It Together. Organization of the Text Weaving It Together, Book 3, contains seven thematically organized units, each of which includes two interrelated chapters.

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Weaving It Together helps learners build reading and writing skills through relevant readings and carefully structured writing exercises. By balancing these two necessary competencies, learners seamlessly develop both language and academic skills.

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Weaving It Together connects high-interest readings with clear writing activities. Learners build both reading and writing skills through understanding relevant readings and confidently expressing concepts and ideas in carefully structured writing exercises. By connecting these two necessary competencies, learners seamlessly develop both language and academic skills. • Enhanced vocabulary instruction teaches students how to build vocabulary and words in different contexts. • Updated reading passages on intriguing topics stimulate students to write creatively and act as models for student writing. • Revised discussion and critical thinking questions include more exercises that challenge students to become better readers. • "What Do You Think?" section in each unit introduces the unit theme and provides a comprehension check at the end of each unit, connecting the content to students' lives. • "Weaving it Together" sections include "Connecting to the Internet" activities and "Timed Writing" prompts, offering a full-circle connection of the unit theme to the reading and writing.

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