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His book HITLER AND NAZI GERMANY was first published in 1987 (7th Edition, 2014). In addition, he is the author of WESTERN CIVILIZATION, first published in 1991 (10th Edition, 2018), and co-author (with William Duiker) of WORLD HISTORY, first published in 1994 (9th Edition, 2019).

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CHAPTER 2--ANCIENT INDIA

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This newly updated manual presents two full-length model AP World History exams with answer keys, plus detailed advice on answering the comparative essay question, and helpful strategies for answering the test's multiple-choice and document-based questions. An extensive subject review covers the following general areas: Foundations of World Civilization (8000 B.C.–1000 A.D.) World Cultures Maturing (1000–1450) World Cultures Interacting (1450–1750) World Cultures in the Modern Era (1750–1914) The 20th Century and Contemporary World Cultures (1914–2009)

NEW EDITION!! Well... it seems that these animals don't want to take their medicine! But step by step, each one discovers that taking medicine is very important for the animals, as well as for the children! A funny way to learn and a funny way to teach. As everyone knows how difficult it can be to explain to young children how important it is to take medicine...---THE BOOK OF THE ANIMALS:FUN LEARNING FOR CHILDREN AND PARENTS What are certainly the most occurring moments in a parent's life? When their child doesn't want to wash, eat, sleep, go to school, share, take medicine, get vaccinated... And what can a parent answer to these refusals? The successful "Book of The Animals" bilingual children's books series was created with the aim to help both parents and children to discover the benefits of washing, eating, sleeping, going to school, sharing, taking medicine, getting vaccinated... in a fun as well as educational manner. Since the books are also bilingual, parents will enjoy the teaching and the interactivity they can gain from reading them with their children. THE AUDIENCE The books are geared towards children aged 2-5, before elementary/primary school. They will likely be bilingual children whose parents want to encourage the learning of their two current languages. They will also be children whose parents want to teach a language at a young age. Some teachers have also been using the books of the series as a way to teach a second language to children, with themes easy for them to both understand and memorise. THE CURRENT BOOKS There are currently seven books in the series. Each episode brings on new animals, new words, new situations and new stories.- Ep.1. "These Animals... Don't Want to Wash!" (2008)- Ep.2. "These Animals... Don't Want to Eat!" (2009)- Ep.3. "These Animals... Don't Want to Sleep!" (2010)- Ep.4. "These Animals... Don't Want to Go to School!" (2011)- Ep.5. "These Animals... Don't Want to Share!" (2011)- Ep.6. "These Animals... Don't Want to Take their Medicine!" (2012)- Ep.7. "These Animals... Don't Want to Get Vaccinated!" (2012) The books are all available in either bilingual or monolingual versions:- Bilingual versions: English-French, English-Portuguese, English-Italian, English-Spanish, English-Swedish, English-Creole, English-Japanese... More versions still to come! Check out the official website: [www.TheBookOfTheAnimals.com](http://www.TheBookOfTheAnimals.com) REVIEW "The Book of the Animals is a planned series of illustrated books for young children. [...] These delightful books tell the story of what happens when the animals in the stories, like many young children, don't want to eat and don't want to wash... The books are very suitable both for reading to young children and for older children to use to learn to read in both languages. They might even persuade them to wash and eat their dinner! The repetitive structure is supportive of children learning new words and the illustrations work well alongside the text to help understanding of unfamiliar words. I can easily imagine young children demanding repeat readings and enjoying learning the text by heart as many children do with favourite stories. Children learning to make up and write their own stories might well want to write a personalised version, using the structure as a prop. I think the stories would work well both in the home and in the classroom." (Review published in The Cass School of Education, by Dr Raymonde Sneddon, Research Fellow for "The Cass School of Education" at the University of East London, and Honorary Research Fellow of Birkbeck College, in the Department of Applied Linguistics) SUPPORT The Book of The Animals' series is supported & recommended by ABRIR UK, a Brazilian Association for Educational Projects in the United Kingdom. [www.Abrir.org.uk](http://www.Abrir.org.uk) Official website: [TheBookOfTheAnimals.com](http://TheBookOfTheAnimals.com)

International Human Rights examines the ways in which states and other international actors have addressed human rights since the end of World War II. This unique textbook features substantial attention to theory, history, international and regional institutions, and the role of transnational actors in the protection and promotion of human rights. Its purpose is to explore the difficult and contentious politics of human rights, and how those political dimensions have been addressed at the national, regional, and especially international levels. The fifth edition is substantially updated, rewritten, and revised throughout, including updates on multilateral institutions (especially the UN's Universal Periodic Review process and the Human Rights Council's Special Procedures mechanisms), regional systems, human rights in foreign policy (including a specific chapter on U.S. foreign policy), humanitarian intervention and the "responsibility to protect," and (anti)terrorism and human rights. The book also includes a new chapter on the unity (indivisibility) of human rights. Chapters include discussion questions, case studies for in-depth examination of topics (including new case studies on the U.N. Special Procedures, Myanmar, and Israeli settlements in West-Bank Palestine), and ten "problems" (including new entries on the war in Syria and hierarchies between human rights) tailored to promote classroom discussion.

Duiker's comprehensive, balanced history of the world in the twentieth and twenty-first centuries provides you with context for interpreting the events that you hear about in the news each day. You'll view history from the broader global perspective, while at the same time gaining

insight into the distinct character of individual civilizations and regions. To ensure that you'll have a well-rounded understanding of the most decisive moments in recent times, Duiker integrates political, economic, social, and cultural history into a smoothly written narrative. The Fifth Edition text includes a special insert that guides you in using the text's many detailed maps and helps you learn how to make important connections between geography and the turn of historic events. Additional tools include timelines that highlight and contrast different cultures and nations--giving you an "at-a-glance," holistic perspective on eras and their defining events; photos from William Duiker's own collection for a closer, more personal look at the world we live in; and primary-source documents that illustrate and clarify key points.

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