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Linguistic Perspectives on Second Language Acquisition

Foreign language learning differs in degree of success, in the character and uniformity of the resulting systems, in its susceptibility to factors such as motivation, and in the previous state of the organism: The learner already has a knowledge of one language and a powerful system of general abstract problem-solving skills.

Linguistic Perspectives on Second Language Acquisition

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Introducing Second Language Acquisition: Perspectives and Practices represents a clear and concise introduction to the main concepts, issues, and debates in second language acquisition studies, aimed specifically at students encountering the topic for the first time. This textbook combines a full range of engaging pedagogical features and comprehensive coverage, with an accessible and lighthearted approach which will appeal to students.

Introducing Second Language Acquisition: Perspectives and

The main purpose of theories of second-language acquisition is to shed light on how people who already know one language learn a second language. The field of second-language acquisition involves various contributions, such as linguistics, sociolinguistics, psychology, cognitive science, neuroscience, and education. These multiple fields in second-language acquisition can be grouped as four major research strands: linguistic dimensions of SLA, cognitive dimensions of SLA, socio-cultural dimensio

Theories of second language acquisition - Wikipedia

The current study investigated linguistic influences on comprehensibility (ease of understanding) and accentedness (linguistic nativelikeness) in second language (L2) learners' extemporaneous speech. Spoken Grammar: Where Are We and Where Are We Going? Ronald Carter and Michael McCarthy

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WILLIAM FRAWLEY, JAMES P. LANTOLF, Second Language Discourse: A Vygotskyan Perspective, Applied Linguistics, Volume 6, Issue 1, 1 January 1985, Pages 19-44, ht

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